

Fully accredited by Middle States Commission on Elementary Schools

Archdiocesan-approved curriculum following New Jersey State Standards.

Experienced Teachers

Computers/laptops/  
SMART boards in all classes (GR 3 to 8)

Attendance at Mass, meaningful Prayer Services and Prayer Partner activities

Educational Field Trips

Academic Challenges/Competitions

### **RESOURCE ROOM**

Hot Lunch Program

Before/After Care  
(7AM to 6PM)

### **PRE-K 3**

3 years old by October 1  
Fully Toilet Trained  
Three/Five Mornings only  
(8AM to 11 AM)

### **PRE-K 4**

4 years old by October 1  
5 Full Days/5 mornings only

### **KINDERGARTEN**

5 years old by October 1

### **MISSION**

As we enter the 21st century, Queen of Peace provides our youth with **quality** education in a **safe, secure, value-rich Catholic** environment. We strive to enable our students to become **upright citizens** who will embrace our **multicultural diversity** and celebrate each person in their differences.

### **PHILOSOPHY**

By encouraging a love and respect of God, of self and of all life, Queen of Peace Elementary School strives to instill in our students a love of learning and the understanding that **all education is a lifelong process**. We promote spiritual and academic challenges to support the growth and formation of our students.

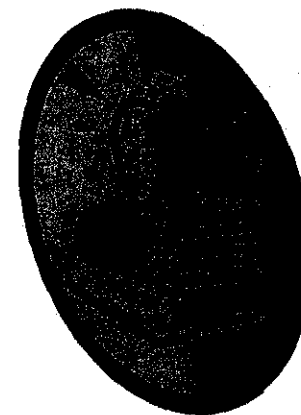
### **VISION**

Queen of Peace Elementary School will continue to be a **leading Catholic educational community of faith and knowledge** that empowers our students to develop an understanding and appreciation of our multicultural society. We will continue to provide opportunities to establish a technological proficiency in all of our students.

**21 CHURCH PLACE  
NORTH ARLINGTON, N.J. -07031  
201-998-8222  
FAX 201-997-7930  
WEB [www.qpgs.org](http://www.qpgs.org)**

**EARLY CHILDHOOD**

# **QUEEN OF PEACE ELEMENTARY SCHOOL**



**201-998-8222**

# GET ORGANIZED and BUILD IMPORTANT STUDY SKILLS FOR THE FUTURE.

## STUDY SKILLS

In 1st, 2nd and 3rd Grade, young students begin to learn to listen to directions, focus on teacher instruction and complete assigned tasks within a learning group. They learn about getting organized and building important study skills for their future. They depend upon parents to support and encourage them to be successful independent learners.

## RELIGION

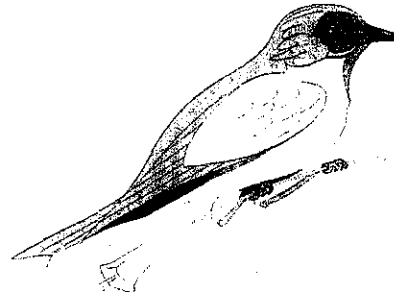
Students will be introduced to the beginning concepts of how we worship, how we live and how we pray. They will study daily prayers, the Ten Commandments, the seven sacraments, the celebration of Mass, the church year. They will be introduced to the work of stewardship in the care and concern for others.

## MATH

In our primary grades, students begin by learning basic facts of addition and subtraction, geometry, graphing, money, time and measurement. They learn regrouping and place value as they progress. They practice counting numbers both orally and written. They are introduced to one digit multiplication and division and fraction sense.

## SOCIAL STUDIES

Students informally explore life in a community--past, present and future. They are introduced to important American heroes through the celebration of various holidays throughout the year. They begin to read the compass on U.S. and world maps and are introduced to current events on the SMART board. They investigate all of these beginning concepts through the use of hands-on activities in Social Studies centers.



## SCIENCE

Primary students begin to explore scientific concepts of energy, magnets, animals and their habitats, hibernation, the planets, bugs and the seasons of the year. They use a thermometer to learn about temperature. They learn about their body, good nutrition and the work of their five senses. They are introduced to simple experimentation in our new Science Lab. These young learners investigate all of these concepts in their hands-on classroom centers.

## READING

In the early childhood years, Reading builds upon a continuum of knowledge, year by year. Students begin with a simple sight vocabulary and word attack skills. As the vocabulary grows, they are able to read stories in depth, focusing on settings, predictions, drawing conclusions, author's purpose and character description. By the end of the primary grades, they should have the skills to utilize phonemic awareness, concepts of print, decoding words and word recognition with context clues. They will be able to summarize what they have read and draw conclusions.

## LANGUAGE ARTS/GRAMMAR/ SPELLING/CREATIVE WRITING

Recognizing parts of speech begins in the primary grades. Journal writing starts early with focus on personal narratives, descriptive and explanatory creative writing. As students advance, there is a higher concentration of sentence structure, punctuation, and using correct parts of speech, with practice in dictionary skills and letter writing.