

RESOURCE ROOM

The Resource Room at Queen of Peace Elementary School was implemented in the 2010-11 school year. Its purpose is to assist students with learning disabilities according to the recommendations of their IEPs. This program is available to all students (K to 8) who have a documented learning plan. The participants are given replacement instruction in Language Arts, Math and/or Reading.

This Resource Room provides students with a structured learning environment where they are met with goals and challenges to help them succeed. In this classroom, focus is placed on a child's strengths while working to improve their weaknesses. The students are allowed to come to the room for oral or written untimed tests in addition to their scheduled class time. This learning environment is organized and quiet and allows them to focus and concentrate. Small group and one-on-one instruction are given on a daily basis. This arrangement provides an atmosphere conducive to the education of those students who are eligible.

MISSION

As we enter the 21st century, Queen of Peace Elementary School provides our youth with **quality** education in a **safe, secure, value-rich Catholic** environment. We strive to enable our students to become **upright citizens** who will embrace our **multicultural diversity** and celebrate each person in their differences.

PHILOSOPHY

By encouraging a love and respect of God, of self and of all life, Queen of Peace Elementary School strives to instill in our students a love of learning and the understanding that all **education is a life-long process**. We promote spiritual and academic challenges to support the growth and formation of our students.

VISION

Queen of Peace Elementary School will continue to be a **leading Catholic educational community of faith and knowledge** that empowers our students to develop an understanding and appreciation of the diversity of our multicultural society. We will continue to provide opportunities to establish a technological proficiency in all of our students.

QUEEN OF PEACE ELEMENTARY SCHOOL

21 CHURCH PLACE

NORTH ARLINGTON, N. J. 07031

201-998-8222

FAX 201-997-7930

WEB www.qpgs.org

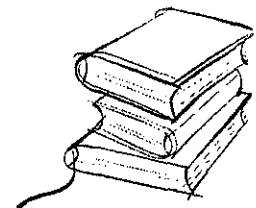
QUEEN

OF

PEACE

ELEMENTARY

SCHOOL



201-998-8222

All education is a lifelong process.

RELIGION/FAMILY LIFE

Students are called to hear and live God's word through Scripture and prayer. Fourth Graders explore the Ten Commandments and are encouraged to develop healthy, moral relationships with God and others. Fifth Graders focus on the sacraments and are taught to carry on Jesus' mission of loving and serving others. Finally, Sixth Graders concentrate on learning about God's love for His people and His actions in their lives throughout history. Music and prayer echo and anticipate the liturgical seasons and celebrations throughout the grades.

MATH

Students are introduced to calculators and learn to apply problem solving techniques, which encourage them to approach problems in a variety of ways. They make simple and complex computations using the four operations; then begin to advance their skills in multi-digit multiplication and division. They learn about decimals and fractions. Geometry readiness is increased, and visualization skills are developed. Students represent and analyze relationships among variable quantities and solve problems involving patterns, functions, and algebraic concepts. Finally, they develop an understanding of the concepts and techniques of data analysis, probability, and discrete mathematics.

SOCIAL STUDIES

The students begin to examine history, geographical features and government of their home state, New Jersey. They expand into the geography of the various U.S. regions and their development and then go further into the Eastern and Western hemisphere. Map and globe skills are integrated throughout. In Sixth Grade, the students go back in time to the ancient world and medieval times. They make and confirm predictions, take notes and ask questions, and, finally, recall information through assessment and hands-on projects.

SCIENCE

Students explore the Life, Physical, and Earth Sciences and the Human Body. They examine living things, cells, reproduction and change, ecosystems, biomes and ecology. They classify matter and investigate motion. During weekly labs, students observe, communicate, classify, estimate, measure, infer, formulate hypotheses, collect and interpret data, identify and control variables and experiments. Students are also introduced to scientists and inventors and their contributions.

READING

Students learn skills to apply to many genres of literature, in order to read and comprehend a wide range of reading material. Word attack skills are strengthened and comprehension is emphasized on all levels of learning. Deeper thinking skills are stressed. There is ongoing review and assessment to help students increase comprehension on all levels. Both fiction and non-fiction selections are analyzed. Selected works of literature and age-appropriate novels make this curriculum complete.

LANGUAGE ARTS

Students recognize and use all parts of speech. Correct written and spoken speech is encouraged and reinforced. Grammar usage and mechanics are taught daily. The students are challenged with many opportunities for written expression. Weekly spelling lists are applied in all writing assignments. The correct steps of the writing process (Pre-write, Draft, Proofread, Revise)

