

Fully accredited by Middle States
Commission on Elementary Schools

Archdiocesan-approved curriculum fol-
lowing New Jersey State standards.

Experienced teachers

Computers/ laptops/SMART boards in
all classes (GR 3 to 8)

Attendance at Mass, Meaningful Prayer
Services and Prayer Partner Activities

Educational Field Trips

Academic Challenges/Competitions

RESOURCE ROOM

Hot Lunch Program

Before/After Care
(7AM to 6 PM)

PRE-K 3

3 years old by October 1
Fully Toilet Trained
Three/Five Mornings only
(8AM to 11 AM)

PRE-K 4

4 years old by October 1
5 full days/5 mornings only

KINDERGARTEN

5 years old by October 1
5 Full days

MISSION

As we enter the 21st century, Queen of Peace Ele-
mentary School provides our youth with quality
education in a **safe, secure, value-rich Catholic**
environment. We strive to enable our students to
become **upright citizens** who will embrace our
multicultural diversity and celebrate each person
in their differences.

PHILOSOPHY

By encouraging a love and respect of God, of self
and of all life, Queen of peace strives to instill in
our students a love of learning and the understand-
ing that **all education is a lifelong process**. We
promote spiritual and academic challenges to sup-
port the growth and formation of our students.

VISION

Queen of Peace Elementary School will continue to
be a **leading Catholic educational community of
faith and knowledge** that empowers our students
to develop an understanding and appreciation of
the diversity of our multicultural society. We will
continue to provide opportunities to establish a
technological proficiency in all of our students.

**21 CHURCH PLACE
NORTH ARLINGTON, N.J. 07031**

201-998-8222

FAX: 201-997-7930

WEB www.qpgs.org

SPOTLIGHT on SPECIALS

QUEEN OF PEACE ELEMENTARY SCHOOL



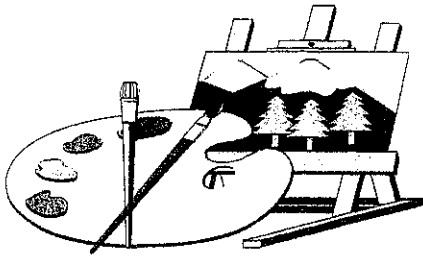
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ALL EDUCATION IS A LIFELONG PROCESS.



ART

Each month a new artist is introduced. The students study his/her style of expression, the medium used and the contribution made to the world of Art. Artists include Peter Reynolds, Vasereley, Matisse and Thierry Noir. Students participate in an Art Fair and (coming soon) ARTSONIA on our school web site.



COMPUTER/LIBRARY

In Computer Education, students are taught to recognize the keyboard; to practice creative writing and graphics; to play educational games in Math, Science and Social Studies; and to explore Internet research in coordination with the classroom curriculum.

In library, students are taught the primary function of the library. They will develop thinking and problem-solving skills in locating, evaluating and using informational resources beyond the textbook. They are given the time to enjoy reading about topics of personal interest, famous literature and reading for pleasure.

INTRODUCTION TO WORLD LANGUAGE

(K to 2) Students are exposed to world culture unique to different parts of the Spanish speaking world, as well as learning a variety of on-going formative vocabulary in the basic introduction to the Spanish language: Colors, Numbers, Shapes, Family Names, Classroom Items, Phonetic Sounds of the Alphabet, Songs and Prayers.

(GR 3 to 8) Students will imitate appropriate gestures and common idiomatic expressions. They will be provided with purposeful and challenging activities in which to recite, write, read and listen to Spanish in order to acquire confidence to communicate effectively.

MUSIC

The Music curriculum is a sequenced approach to understanding the elements of music. Music skills and concepts are taught and reinforced through singing, note reading, performing, creating and movement. Cultural enrichment is provided by utilizing all types and styles of secular and religious music.

In addition to Music in the classroom, QPGS also has an Audition Choir and a band. We have two major performances per year: one at Christmas time for the Kindergarten through Fifth Grade, and, a gala Spring musical with 6th, 7th and 8th Graders performing.

PHYSICAL EDUCATION

Students learn the value of a healthy, active lifestyle. They learn how to incorporate this knowledge into their daily lives. Large motor skills, eye-hand coordination, balance and flexibility are taught in various activities, both athletic and non-athletic.

Health class includes hygiene and nutrition; smoking, drug and alcohol avoidance; safety and the function of various body systems.



THE STUDENTS ARE ROTATED THROUGH ONE SPECIALS CLASS EACH DAY OF THE WEEK.

THE SPECIALS CLASSES RANGE FROM ONE HALF HOUR TO FORTY-FIVE MINUTES.

THE SPECIALS CLASSES ARE GRADED:

O = OUTSTANDING

S = SATISFACTORY

I = IMPROVEMENT NEEDED

U = UNSATISFACTORY