

QPGS Support System

At Queen of Peace Elementary School there is a very varied, multiple support system to ensure the learning success of each and every student. When a student is encountering difficulty in his/her studies, the first step would be for him or her to ask the homeroom teacher for special extra help after school. I am proud to know that each classroom teacher stays at least one day per week to help students who request it. In the lower grades, the classes have teaching assistants who can provide that extra help during the school day. In the upper grades, the student and the teacher must agree on a particular day when it is convenient for both parties to meet and work one-to-one or in small groups.

The homeroom teacher may recommend the student for extra help in Reading or Math from our Bergen County Special Services teacher, Mrs Celmer. Mrs. Celmer works with the students who score low on Terra Nova tests and also those who are recommended by their homeroom teachers. She may take students out of the classroom once or twice a week to reinforce the skills being taught at that particular grade level.

Mrs Cordero and the National Junior Honor Society provide peer tutoring on designated Tuesdays from 3 to 3:30 PM (Watch for dates on our monthly calendar). Honor Society students are assigned one or two students to help with homework tasks and general understanding of particular concepts.

We are thankful to have the services of Queen of Peace High School students who can work with our students as part of their Religion service hours or who can earn some extra money for themselves as a part-time tutor. QPHS students work closely with our After Care children to complete homework correctly.

For problems with behavior or family issues that may be standing in the way of learning, Ms Alyssa Speeno, our new counselor intern, is at school each Monday morning. Parent permission is necessary for sessions with the

guidance counselor. Or, teachers may suggest that a student meet with the counselor or the student themselves may request some time with the counselor.

So, as you can see, QPGS goes the extra mile in order to offer help for every child to succeed. We must be assured that each student is trying his/her best to move forward in learning. Our teachers do all that they can when they notice something blocking the learning process. They pursue communication from the home and parental information to put the student on the successful path for learning. Sometimes, we suggest the testing services of the Bergen County Child Study Team who is able to test more extensively. They may provide an ***Individualized Education Plan*** for teachers to follow with simple adjustments that can be made to the classroom routine. When those adjustments still do not ensure student success, we may be forced to recommend another learning system that would be more applicable to the child's special learning needs.